

# 24 - Day Ecuador Volcanoes Mountaineering

Leadership & Guide Training Course Information



## **Course Location**

The course will start and end in Quito. We'll explore this city of 'eternal spring' nestled in the foothills of the Andes at nearly 10,000 feet. After a few days of acclimatization on the Pichincha Massif and trip planning around Quito, we will travel to Illiniza Norte and Illiniza Sur, situated amidst the avenue of the volcanoes to hone our mountaineering skills. Next we will head north to Cayambe (18,997 feet), the highest point on the equator to further our acclimatization, technical development and high altitude leadership techniques.

Cotopaxi (19,347 feet), one of the classic alpine climbs in the world, brings us high above the Andean plateau for breathtaking views. After a short break in Banos to refuel, we will attempt to climb Chimborazo (20,701 feet). Higher and more technically demanding, 'Chimbo' is the culmination of this mountaineering course.

The moors, or 'Paramo', of the Andean plateau are home to llamas, condors, and a variety of other species. Pre-Colombian ruins dot the landscape and give reference to Incan times. The Ecuadorian culture of today is an assemblage of different cultures and communities extending from the equatorial coast, the high Andean plateau, and the Amazon basin.

# **Course Goals**

- Students will gain a strong technical mountaineering skill set and appropriate traveling techniques.
- Students will be able to demonstrate the ability to professionally deal with emergency scenarios while in the field and the considerations therein.
- Students will be able to use and teach state-of-the art minimum-impact camping and travel techniques to move a group through various terrains with minimum impact.
- Students will be able to exercise good quality judgment and decision-making skills within a leadership position to help avoid potential accident and survival situations and develop a comprehensive understanding of safety considerations in a high altitude environment.

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Students will be able to recognize their own leadership abilities and limitations within the context of a
group. Students will be able to demonstrate the ability to make decisions and lead small groups on
glaciated volcanic peaks.

## **Course Itinerary**

This is a flexible trip itinerary that shows the general progression of the trip. Our exact schedule will depend highly on the weather, strength of the group, and time of year.

Day 0: Arrive in Quito.

**Day 1:** We will start and finish our course in Quito, the capital city of Ecuador. It is a beautiful city nestled into the foothills of the Andes at an elevation of just over 9,000 ft. Quito is an interesting city with lots of fascinating markets and history to explore.

**Day 2:** While acclimating, we'll explore some of the unique cultural sights of the historical district of Quito.

**Day 3-4:** Guagua Pichincha: Located above Quito at an elevation of 15,000 ft, Pichincha offers spectacular views of the area surrounding Quito, and provides for a great acclimatization opportunity.

**Day 5:** Travel to the Illinizas. We'll set up camp at 'La Virgen' at the trailhead.

**Days 6-9:** Summit attempts of Illiniza Norte (16,790 ft), and Illiniza Sur (17,218 ft). We'll also spend a day covering skills on the glacier of Illiniza Sur. We'll establish base camp near the refugio in the saddle between the peaks. On day 9 we'll catch some well deserved shower time at a hostel in the valley below.

Day 10: Travel north to Cayambe (18996 ft)

**Days 11 – 15:** Mountaineering skills on the slopes of Cayambe followed by a summit attempt. Cayambe is a great location to cover a wide spectrum of mountaineering skills. With decent rock, ice and snow slopes, we'll spend 4 solid days covering skills.

**Day 15:** Mid-course evaluation – we take a rest day in a lush valley surrounded by these Andean giants.

**Days 16 – 19:** Cotopaxi (19,347 ft), summit climb. We'll recover from our time at altitude with a few nights sleep down in the valley.



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**Day 19 -20:** We will spend the morning driving to Banos and explore this beautiful town in the mountains. We'll spend a day at a lower altitude, exploring the cloud forest town of Rio Verde and enjoying the culture of beautiful Banos.

**Day 21 – 23:** Chimborazo climb (20,697 ft): This is a more challenging climb than Cotopaxi. From the hut we will spend one or two days climbing the route depending on the current conditions. We have scheduled an extra day in to allow for weather, or more acclimatization time. The climbing on Chimborazo can be steep and demanding, although not technical. There are incredible views from the summit!

**Day 23**: After our climb of Chimborazo, we will drive back to Quito. In the last days of the course we will have final peer and instructor evaluations. Students will be evaluated on their understanding and completion of the IWLS curriculum.

#### Day 24: Depart Quito.

**Experience Level:** No previous experience is necessary for this course. However, with a desire to learn and an enthusiasm for adventure, you'll develop the skills necessary for a lifetime of wilderness exploration.

# **A Typical Day**

A typical day starts around 7am with breakfast and hot drinks. If a summit attempt is planned, you may find yourself awake just before sunrise. While water is heating you will most likely be preparing for the days' adventures.

You will play an integral part of the expedition team by setting up camp, cooking meals, or carrying a portion of the group gear. You may be leader of the day, responsible for planning the day, accomplishing objectives, or facilitating a lesson plan.

The day's activities will vary depending on weather, location, and progression of the course. We may work on developing your technical skills set, learn about different leadership styles, or get an alpine start and climb a large peak in the area. Regardless of the day's activities, it will be full of learning and adventure.

Dinner could be anything from thanksgiving to pasta, to backcountry pizza. Students often walk away from our courses with a newfound love for cooking good and original food.

The day will finish with a debrief session where we'll discuss the day's events, what you learned, and how you'll be able to use your newfound skills in the near future.

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# **Course Curriculum**

The International Wilderness Leadership Schools' educational model nurtures leadership development and creates an awareness of the guiding mentality that is essential for leading safe, fun adventures in the mountains. The combination of technical skills training, practical leadership experience and a true wilderness expedition make the IWLS curriculum world class.

We believe that experiences drive our learning and therefore we use formal and informal classes taught by both instructors and students. Instructors are eager to help facilitate the learning process but ultimately, how much you learn will be dependent on the amount of effort you put into the course.

#### IWLS General Curriculum

- Leader of the Day: Opportunities to lead the group will be abundant and you'll have the time to learn and practice multiple styles of leadership.
- Situational Based Decision Making: Over the course of 12 days, we'll discover ways to make effective and safe decisions in the field.
- Focused and "Big Picture" Awareness: Learn to identify objective and subjective hazards in a backcountry setting.
- Logistics: Develop the ability to efficiently plan and pack for an extended expedition in the backcountry.
- **Communication Skills:** Learn to communicate to a wide variety of audiences and provide constructive and appropriate feedback during daily group debriefs.
- **Teaching and Lesson Plans:** You'll have the opportunity to develop lesson plans, teach in front of the group, and learn the importance of progressions for teaching technical skills and leadership.
- **Expedition Behavior and Group Dynamics:** As this course is a true wilderness expedition, interactions between group members need to be supportive and contribute to the efficacy of the group. Learn the finer points of teaching these facilitation skills.
- **Camp Set-up and Maintenance:** Mastering these essential skills will prove valuable whether you are pitching a tent in gale force winds or melting snow for drinking water.
- **Nutrition and Cooking:** A healthy diet is vital for maintaining energy throughout an expedition. Learn to appropriately prepare nutritional and tasty backcountry meals.
- **Navigation:** Learn how to take a bearing, read a topographical map, triangulate your position, and navigate in a whiteout.
- Weather: Will the storm arrive in the next 12 hours, or the next 48? Understanding weather patterns and trends will help you plan successful trips in a wilderness setting.
- Leave No Trace<sup>®</sup> Ethics: As adventurers in some of the most pristine environments on the planet it is our duty to respect the natural world.
- Natural and Cultural History: Having a strong understanding of cultural history, flora, and fauna is an integral part of leading people in an outdoor environment. You'll learn some of the botany, ecology, and geology that apply to this remarkable area.



#### IWLS Mountaineering Curriculum

- **Pre-trip Activities**: Learn how to plan and prepare for an extended wilderness expedition. We'll cover everything from technical climbing equipment to group and personal expectations.
- **Camping Skills**: Basic expedition skills such as tent set up, site selection, and leaving camp are essential to a successful trip into the mountains. We'll learn these skills through practical experience.
- **General Mountaineering Skills**: The mountain environment is an exciting and potentially dangerous place. You'll discover how to travel on the steep mountain slopes using equipment such as an ice axe and crampons as well as how to teach these skills to your fellow students.
- **Belaying**: Should we use a fixed belay or a running belay? Our team will learn and practice the finer points of different belay techniques such as the fixed belay, running belay, hip belay or munter hitch.
- **Rappelling**: Rappelling down a steep rock face is a thrilling moment and our team will learn how to do it safely. We'll also look at different methods for teaching rappelling and dealing with incapacitated climbers.
- Anchors: Anchor building is a fun yet complex subject. We'll examine single, double, triple and complex anchors, and their different applications. Learn how to place anchors in snow, rock, and ice.
- **Ropes**: 50 meters or 70 meters? 8.0mm or 10.5mm? Single, double or twin? These are all questions you'll be able to effectively answer. We'll also learn how to care for and maintain these important pieces of equipment.
- **Knots**: Learn the appropriate applications for the figure 8, water knot, double fisherman, bowline, and other essential climbing knots.
- **Rope Teams**: Rope team travel is a complicated endeavor that requires skill, technique and teamwork. We'll cover everything from prussic arrangement to team management.
- **Crevasse Rescue**: Traveling in glaciated terrain requires that every member of the team be proficient in crevasse rescue. We'll learn how to get a teammate out of a crevasse quickly and efficiently.
- **Glaciology**: Students will learn and experience firsthand the intriguing complexities of these enormous rivers of ice and their effect on the land.
- **Escaping the Belay**: What happens when things go bad? We'll practice escaping the belay and getting to the aid of an injured climber.
- **Short Roping**: Learn different applications of short roping technique and times and places to utilize it.
- Altitude Considerations: The Mexico Volcanoes reach above 18,500ft. Learn how to recognize signs and symptoms of acute mountain sickness, and steps to take to avoid it. We'll also discuss the most effective treatment for all altitude illnesses; descent.
- **Timing**: In the mountains, timing is everything: when to leave camp, when to turn around, and when to push for the summit. Time management is a critical component of safe travel and plays into many aspects of mountaineering.

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#### IWLS International Curriculum

- **Cultural History:** As visitors to this remarkable place, we place a premium on being respectful and learning about the local culture and history.
- Language Skills: The ability to ask directions, purchase items, and communicate on any level is an essential element of leading an expedition to a foreign country. Throughout the course, we'll develop our Spanish language skills through dialog and lesson plans.
- **Trip Preparation:** Logistics in a foreign country have the potential to be complex and tenuous. You'll take part in shopping at the local market, arranging transportation, and securing permits in preparation for your expedition.

## **Journal Writing**

Keeping a wilderness journal can help students to record, reflect, and gain from experiences throughout the expedition. The following are examples of topics that may be assigned throughout the course: First-Aid SOAP notes, incident management forms, leadership analyses, trip reports, lesson plans and decision making analyses.

# **Evaluation and Grading**

Students who take this course for credit will receive a letter grade. Grading is a measurement of one's knowledge of material, participation, written and oral communication, and one's judgment and awareness. Students will be evaluated on their skills, level of participation, their knowledge and awareness of their own abilities as outdoor leaders, their level of judgment as applied to decisions, and written projects assigned during the trip. Students that don't take the course for credit will receive an evaluation in place of a grade.

Additionally, the grading will be a reflection of student's peer and instructor evaluations as per the IWLS assessment rubric.

# Certifications

Upon completion of the 24 day-Ecuador Volcanoes leadership course, students will be eligible for the following certifications.



24 Day Guide Training Certificate of Completion

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